

Philosophy of St. Ignatius of Loyola School

We, at St. Ignatius of Loyola School, believe that we are formed in the image and likeness of God. In order to assist the members of our community to understand and live this truth, we have chosen to create an educational environment which will establish a **firm foundation** in the **Catholic Faith**, make possible **excellence** in **learning**, and provide the opportunity to grow in an **active Christian community**.

The primary concern of the School is that each child is led to grow steadily under God, through individualized instruction and devoted attention from faculty, as a respectful and respected person. Each child experiences an excellence in learning which motivates them for subsequent years. The individual child lies at the center of every teacher's attention but within the context of a small classroom. We believe that the uniqueness of our Catholic school structure, of combining multi- grades in each room, enables the blending of new material with the valuable repetition experienced as the child progresses through two to three years.

The strong traditions of family involvement and volunteer service enable the school to present to the growing child a comforting vision of consistent values among the adults in his/her life. We believe that parents are the primary teachers of their children. We believe that it is the school's responsibility to share in the instruction of the whole child: spiritually, morally, intellectually, physically, socially, culturally and emotionally. Regular communication between the parents and the School personnel ensures the consistency of these values.

At St. Ignatius of Loyola Catholic School, we encourage academic excellence based on individual God-given talents and abilities. We strive to foster the skills for effective learning which prepare one for a good High School education, as well as life-long learning. Recognition of the need to develop the whole person leads the School to offer artistic and extracurricular activities to promote the development of each person's gifts, e.g. the development of creativity and curiosity, a sensitivity to the diversity of persons, the ability to speak in public and to compete in a confident and fair manner. The small size of the School enables all students to experience activities across multi-age groups.